**A logo for a company

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Description automatically generatedThink about your school’s assessment procedures, read the statements below and record your opinions:

**Audit Tool: Assessment in Our School Setting**

* **1 = Disagree**
* **2 = Neither agree nor disagree**
* **3 = Agree**

| **Statement** | | **1** | **2** | **3** | **How do we know?** | **What do we need to change?** |
| --- | --- | --- | --- | --- | --- | --- |
| A | Our assessments are aligned with the learning outcomes and curriculum standards. |  |  |  |  |  |
| B | The assessment objectives are clearly communicated to pupils before each assessment. |  |  |  |  |  |
| C | Our assessments adequately measure pupils’ knowledge, understanding and skills in the subject area. |  |  |  |  |  |
| D | Our assessments are accessible, inclusive, fair and unbiased, ensuring equal access and opportunities for all pupils to showcase their abilities. |  |  |  |  |  |
| E | Our assessments are authentic and relevant to real-world contexts. |  |  |  |  |  |
| F | Our assessments provide opportunities for pupils to demonstrate their knowledge and understanding. |  |  |  |  |  |
| G | Our assessments provide opportunities for pupils to demonstrate skills such as analysis, evaluation and creativity. |  |  |  |  |  |
| H | There is a consistent and fair process for grading and providing feedback to pupils. |  |  |  |  |  |
| I | Our assessment criteria and rubrics are clearly communicated to pupils in advance to promote transparency and clarity. |  |  |  |  |  |
| J | We provide meaningful and timely feedback to pupils to support their learning and growth. |  |  |  |  |  |
| K | Our assessments facilitate pupil involvement in the assessment process through peer assessment, self-assessment and/or reflection. |  |  |  |  |  |
| L | There is a balance between formative and summative assessments to assess both progress and achievement. |  |  |  |  |  |
| M | Formative assessments are used to provide ongoing feedback and support pupil learning. |  |  |  |  |  |
| N | There is a system in place to review and analyse assessment data to inform instructional decisions. |  |  |  |  |  |
| O | Teachers are provided with professional development and support to develop and improve their assessment practices. |  |  |  |  |  |