An Clog – Am agus Gnáthamh Laethúil

Gné den Mhata	Tomhais – am, meastachán *Naisc Thraschuraclaim – Teanga agus Litearthacht, An Domhan Thart Orainn, Forbairt Phearsanta agus Comhthuiscint*
Próisis	**Cinntí a Dhéanamh agus Monatóireacht a Dhéanamh Orthu** • tosú a eagrú a gcuid oibre féin agus oibriú go córasach **Déanamh Cumarsáide go Matamaiticiúil** • obair s'acu a léiriú ar dhóigh shoiléir eagraithe, ag úsáid siombailí mar is cuí **Réasúnú Matamaiticiúil** • patrúin agus gaolta simplí a aithint agus tuartha a dhéanamh
Teanga agus Téarmaíocht	cén t-am é?, a chlog, ceathrú i ndiaidh, ceathrú go dtí, leath i ndiaidh, cá fhad?, ord, clár ama, gnáthamh, analógach, digiteach, maidin, tráthnóna, oíche, am lóin, am sosa, nóin, meán lae, r.n./i.n.
Áiseanna	pictiúir de chloig, pictiúir de ghníomhaíochtaí laethúla (le priontáil), cloig, uaireadóirí, áiseanna ama ar líne

Cur Síos ar an Ghníomhaíocht

1. **Gníomhaíocht 1**
   Meaitseálann daltaí na hamanna taispeánta ar na cloig leis na hamanna digiteacha/analógacha.

2. **Gníomhaíocht 2**
   Cuireann daltaí an Gnáthamh laethúil in ord – Cuireann siad pictiúir/abairtí in ord croineolaíoch.

3. **Gníomhaíocht 3**
   Cuireann siad amanna leis an ghnáthamh laethúil, mar shampla múscailt ar a 8.00/8 a chlog.

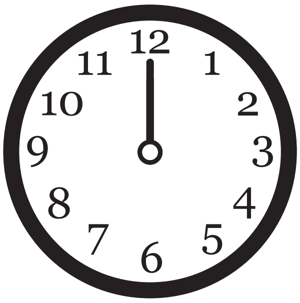
4. **Gníomhaíocht 4**
   Tugtar teimpléad glan do dhaltaí/do mhúinteoirí agus thig leo a ngnáthamh maidir le gníomhaíocht ar bith a chruthú, agus amanna analógacha/digiteacha a chur leis. Míníonn daltaí ord agus fad a gcuid gníomhaíochtaí éagsúla.

Ceisteanna Samplacha

Ceisteanna Druidte	Ceisteanna Oscailte
• Cén t-am é? • Cén t-am a músclaíonn tú/a n-itheann tú dinnéar?	• Cad chuige a bhfuil am tábhachtach? • Déan cur síos ar a chlog, ceathrú/leath i ndiaidh/ceathrú go dtí. • Cad é mar a phleanálann tú do ghnáthamh laethúil? • Cad é mar a bhainfeá úsáid as amanna le turas chuig an trá/zú/músaem a insint?

Difreáil

Maidir le daltaí a bhfuil riachtanais fhoghlama bhreise acu, socraigh am (m.sh., ord na sealaíochta) agus rannpháirtíocht de réir mar is cuí.
Socraigh eatraimh ama atá in úsáid agus formáid ama de réir ábaltacht an dalta (m.sh., ag úsáid clog analógach nó eatraimh 5 bhomaite a thabhairt isteach).



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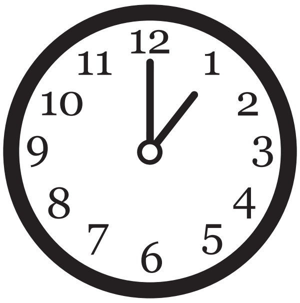

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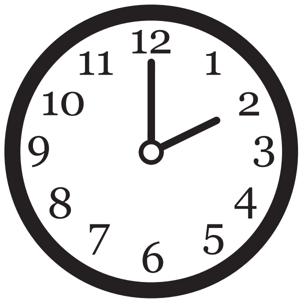

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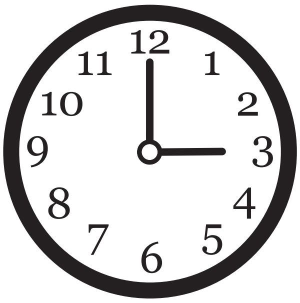

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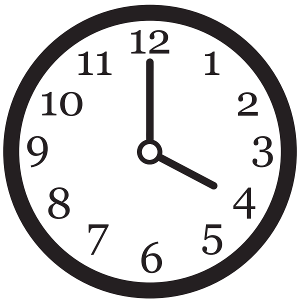

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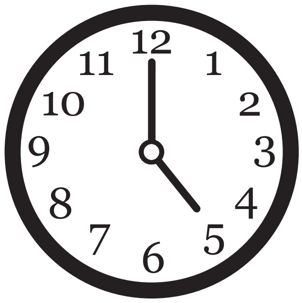

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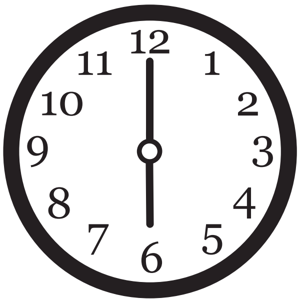

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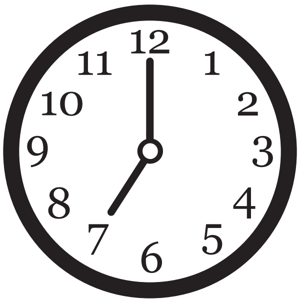

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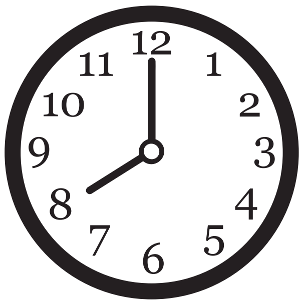

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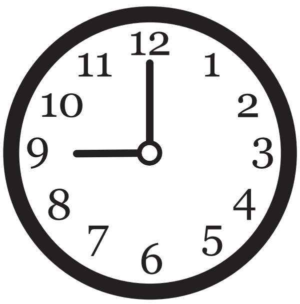

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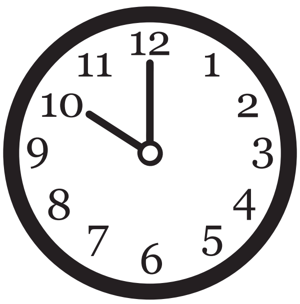

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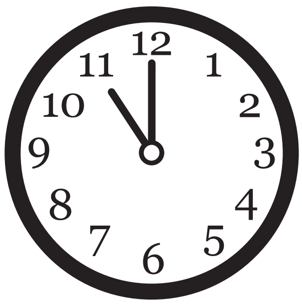

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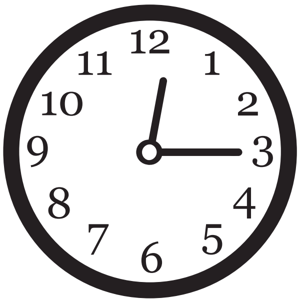
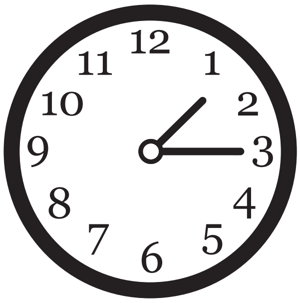
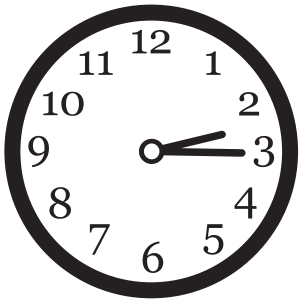
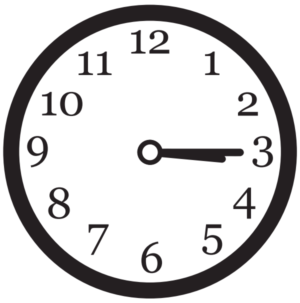
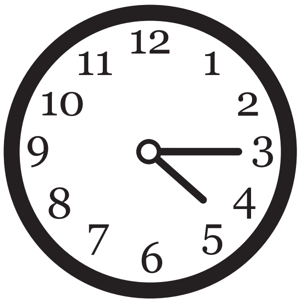
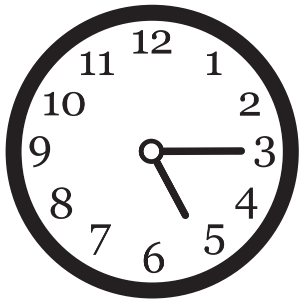
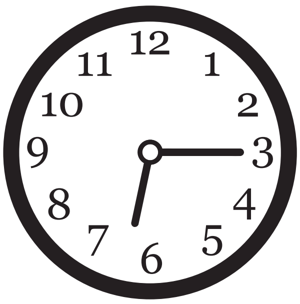
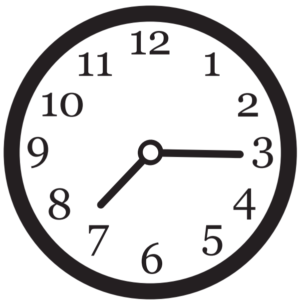
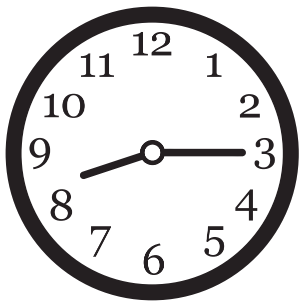
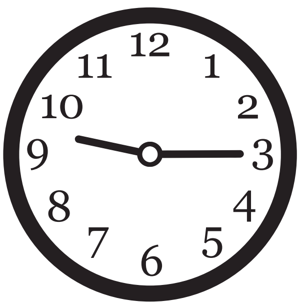
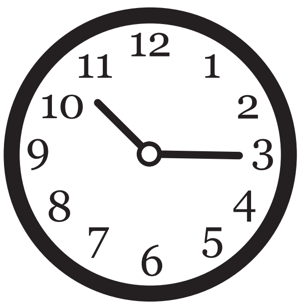
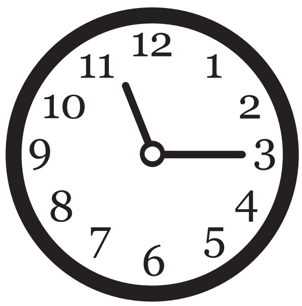
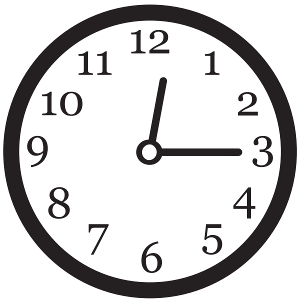
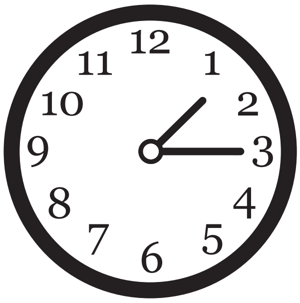
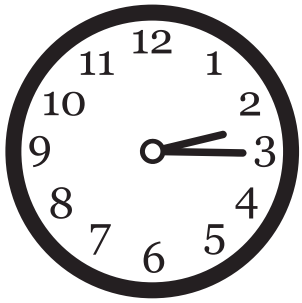
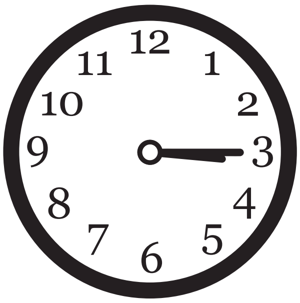
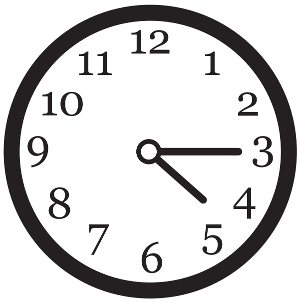
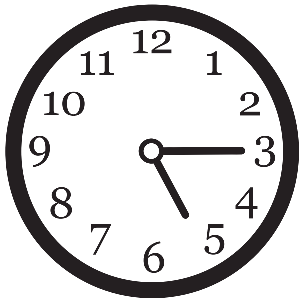
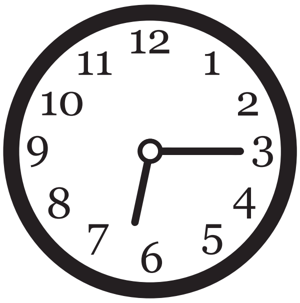
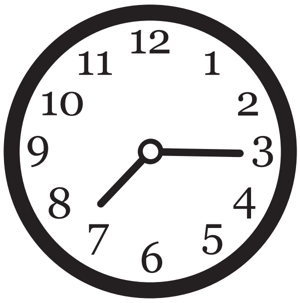
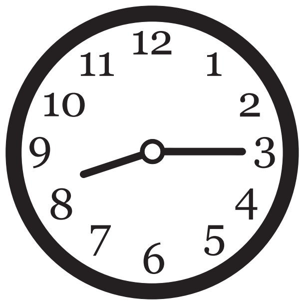
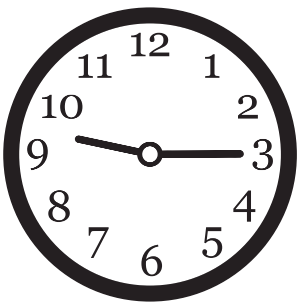
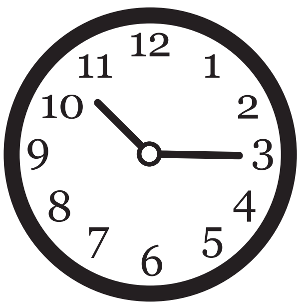
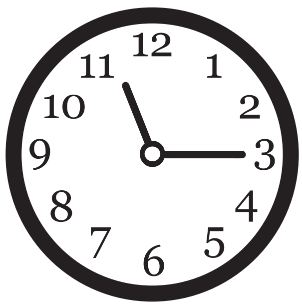
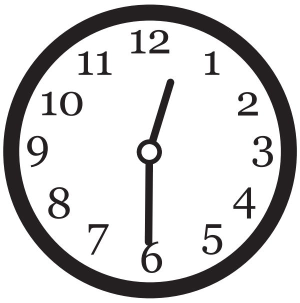
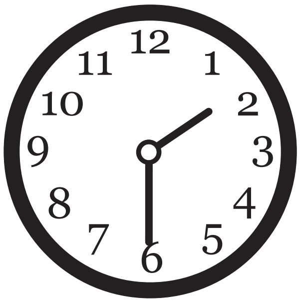
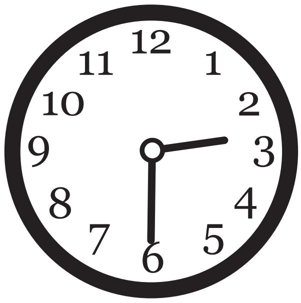
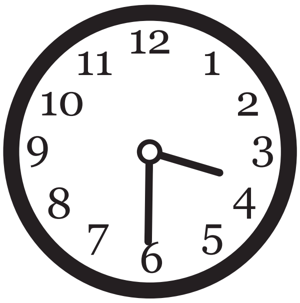
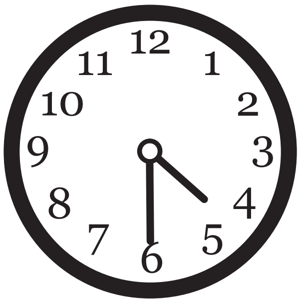
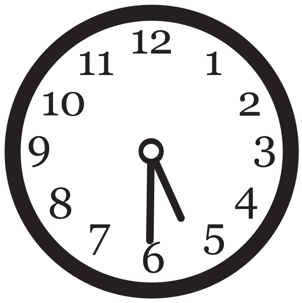
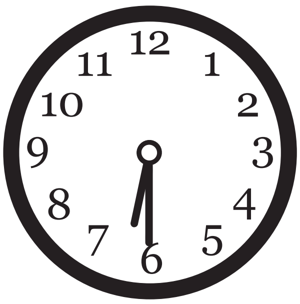
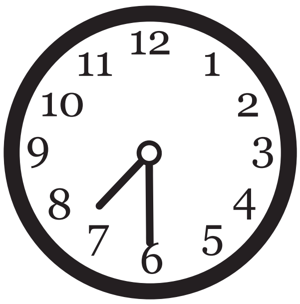
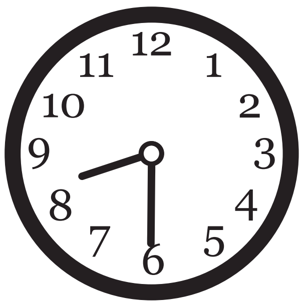
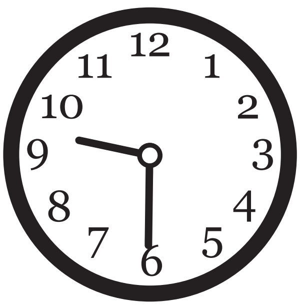
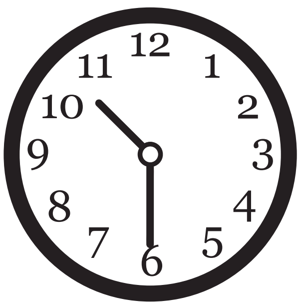
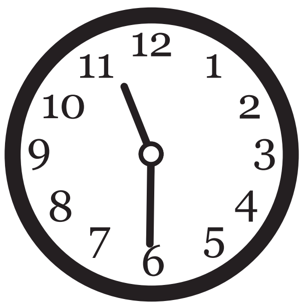
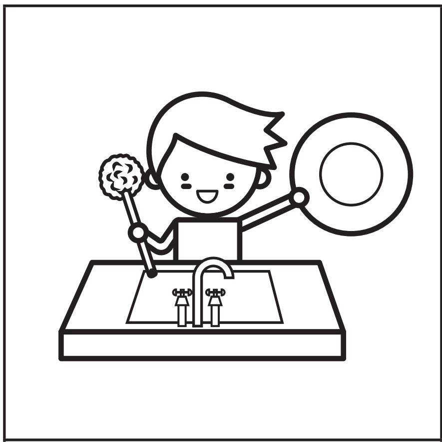
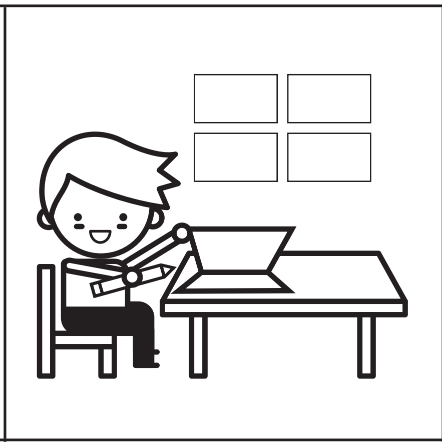
 12:15	 1:15	 2:15
 3:15	 4:15	 5:15
 6:15	 7:15	 8:15
 9:15	 10:15	 11:15

 12:15	 1:15	 2:15
 3:15	 4:15	 5:15
 6:15	 7:15	 8:15
 9:15	 10:15	 11:15

 12:30	 1:30	 2:30
 3:30	 4:30	 5:30
 6:30	 7:30	 8:30
 9:30	 10:30	 11:30

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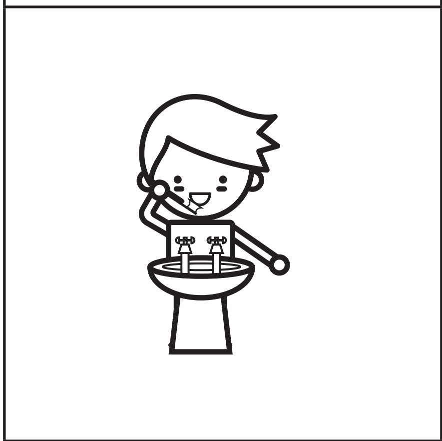
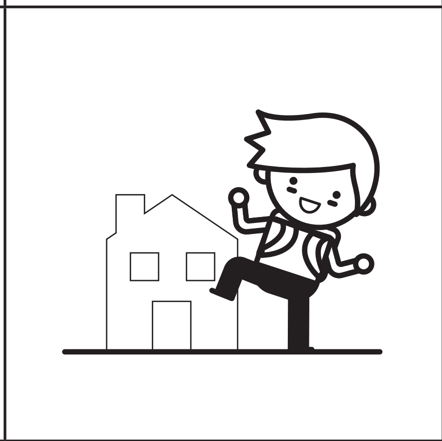
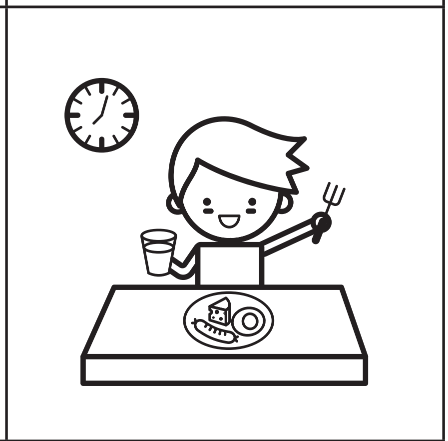
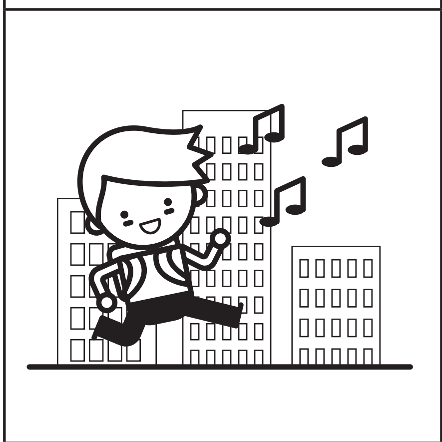

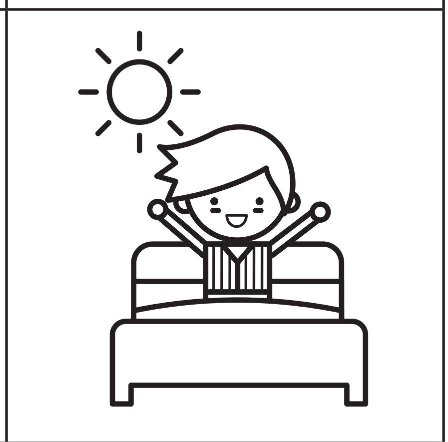
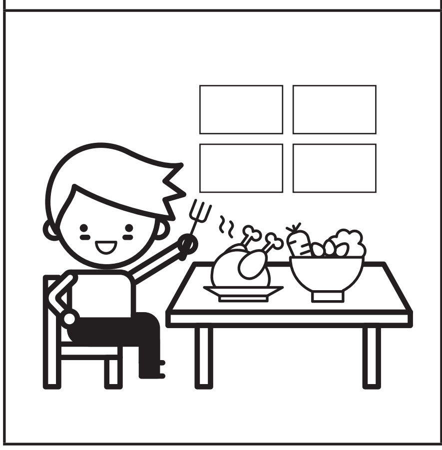
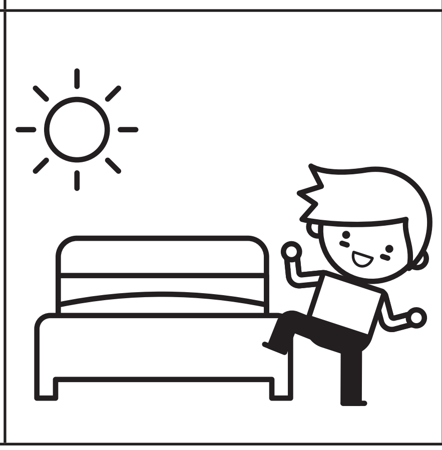
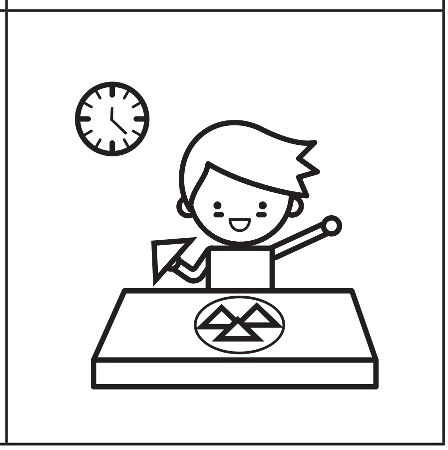

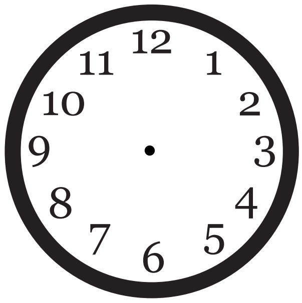
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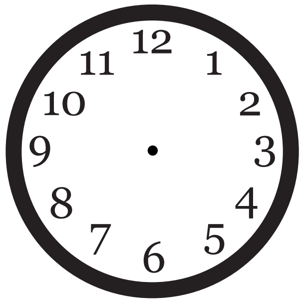
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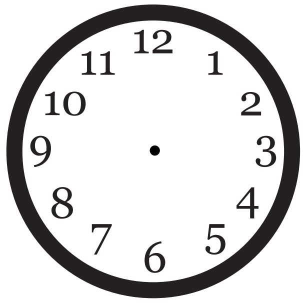
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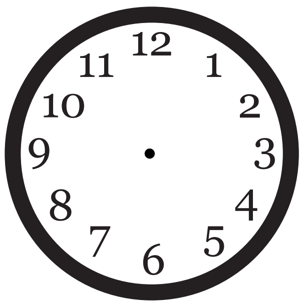
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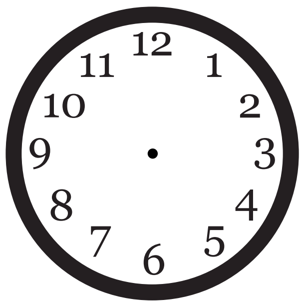
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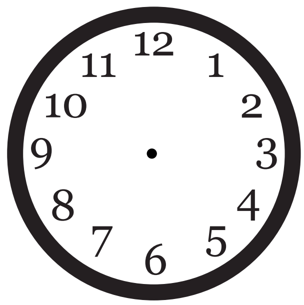
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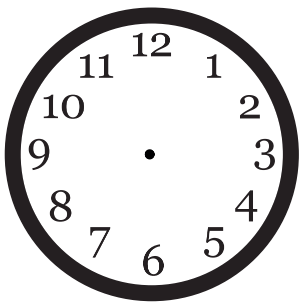
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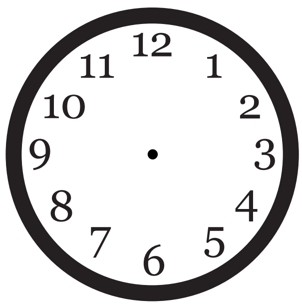
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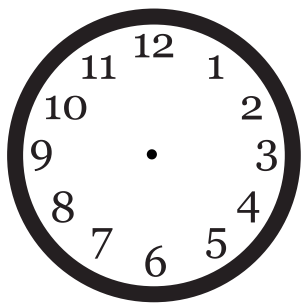
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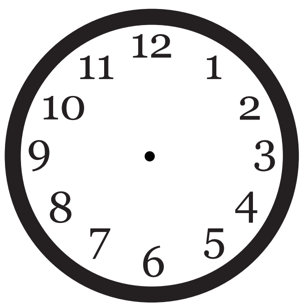
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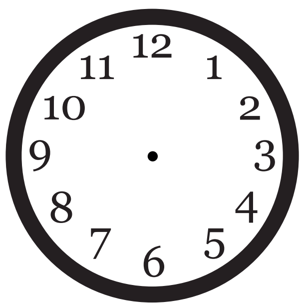
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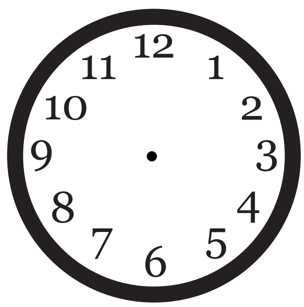
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